

BATH ELEMENTARY SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Bath Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Roedel for assistance.

The AER is available for you to review electronically by visiting the following web site: www.bathschools.net, or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Bath Elementary School has not been given one of these labels.

The Bath Elementary School staff continues to analyze current practices and ways to address challenges presented. Our "walk-to" model for providing interventions has been revised and will allow for additional interventions at all grade levels while minimizing the amount of core instruction missed. The MTSS (Multi-Tiered Support System) allows us to monitor and adjust walk-to interventions along with tier one instruction. Through the Leader in Me principles students are employing the best practice strategy of setting goals and developing action plans to achieve their academic goals.

Student Placement: All elementary students in the Bath Community School District attend Bath Elementary School. Students in grades K – 5 are assigned to a classroom teacher at the appropriate grade level. Assignments to class and grade are made by the administration after consultation with relevant staff and the parents. Placement is based on many factors including the intellectual, physical, social, and emotional development of the students.

School Improvement Plan: Bath Elementary School implemented a revised School Improvement Plan in 2014-2015 and it is continually under revision. Data is updated yearly and goals are reassessed to make sure we are working on the areas that need the most attention. Data-driven

systems are in place to ensure high levels of learning, progress is monitored, and struggling students receive intervention in both reading, math and behavior supports.

Bath Elementary School does not have any specialized schools at this time.

Access to Curriculum: Bath Elementary School has an updated curriculum. Math and Language Arts are aligned to the Common Core Standards. Science and Social Studies are currently aligned to the Grade Level Content Expectations. With the recent adoption of the Next Generation Standards we have started the process to realign science to said standards. A copy of each content area's curriculum can be found on line at www.bathschools.net or a copy may be obtained from the building office.

Student Assessment Data:

2012-2013 School-Wide MEAP Percent Proficient for Accountability

Reading (grades 3, 4, 5, &6)	93.5% proficient (Above State Average)
Writing (grade 4)	87.0% proficient (Above State Average)
Math (grades 3, 4, 5, &6)	66.6% proficient (Above State Average)
Social Studies (grade 6)	48.2% proficient
Science (grade 5)	40.3% proficient

2013-2014 M-Step Performance Summative Data

Math

3 rd grade	53% At or Above Proficiency
4 th grade	56% At or Above Proficiency
5 th grade	49% At or Above Proficiency
6 th grade	26% At or Above Proficiency

Reading

3 rd grade	53% At or Above Proficiency
4 th grade	49% At or Above Proficiency
5 th grade	64% At or Above Proficiency
6 th grade	40% At or Above Proficiency

Parent Teacher Conferences: All parents are encouraged to attend our fall parent teacher conferences. In 2014-2015, we had a total of 477 out of 501 student conferences, which equates to a 95% fall conference participation rate. The spring percentage of participation was lower with a spring conference participation rate of 43% (215 of the 501 total pupil count). In 2013-2014, we had 460 students represented, which equals 95% parent attendance and 228 students represented, which equals 47% of parents attending the spring conferences.

The success of our students is attributed to their hard work as well as the support of parents, staff, and the community. All stakeholders should be proud that we are seeing higher achievement and we are confident that our students will continue to achieve at high levels as a result of our school improvement efforts.

Sincerely,

Lisa Roedel
Bath Elementary Principal